PRONOUNS I

VY_22_INOVACE_66
Vzdělávací oblast: Jazyk a jazyková komunikace
Vzdělávací obor: Anglický jazyk
Ročník: 6.-7.
PRONOUNS I

1. **subjective and objective** - podmětná a předmětná

1. Choose the underlined form of objective pronouns, translate them into Czech and complete the chart.

<table>
<thead>
<tr>
<th>Podmět-Subject</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>you</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Předmět-Object</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. She sees **them** (____) on the bus every morning. 2. There’s Peter. Ask **him** (____). 3. Can you help **me** (____) with my suitcase? 4. I’ll tell **you** (____) an amazing story. 5. William gave **her** (____) a kiss. 6. Kate showed **us** (____) her little puppy. 7. Please, don’t drop it (____)! 8. Jim and Helen, I can’t speak to **you** (____).

2. Rewrite these sentences and substitute all underlined nouns by objective pronouns.

1. Close the windows.______________. 2. Send Barbara a letter.______________. 3. Help **me** and my brother with the housework.________________________. 4. Ask your **teacher** about the results of your test.________________________. 5. Give the car keys to your **dad**.________________________. 6. Look at the stars in the black sky.________________________. 7. I never play volleyball.______________. 8. She reads a bedtime story to my younger sister.________________________.

3. Circle the correct pronoun.

1. There’s a new adventure film on TV tonight. Can **I** / **me** watch it, please? 2. My sister loves penguins. **She** / **Her** always reads books about **they** / **them**. 3. Please, Dad, can you take **we** / **us** to the zoo again? There are two new baby gorillas and **we** / **us** want to see **they** / **them**. 4. My friend’s horse is called Rob. **She** / **Her** always rides **he** / **him** on the farm. 5. My favourite season is spring. **I** / **Me** love its trees in blossom. 6. In earlier times small carollers went door-to-door. **They** / **them** were dressed in costumes of the three kings., sang special carols and got some sweets. 7. Mr Reece was happy. **He** / **His** and **he** / **his** wife always had a few horses, cows and many chickens. The farm was large but **they** / **them** enjoyed their work a lot. 8. **He** / **his** met a nice girl at the tennis club. **He** / **him** invited **she** / **her** to play a
9. I / Me like listening to funny jokes. Tell I / me one of them.
10. That meal was very expensive for we / us. We / us moved to another restaurant.

**2. possessive – přivlastňovací-samostatná** – stojí vždy před příslušným podst. jménem: She has got her house. **nesamostatná** – užíváme je, nenásleduje-li za nimi podst. jméno: The house is hers.

1. Complete the chart and the sentences with the suitable separate (samostatnými) pronouns.

<table>
<thead>
<tr>
<th>nesamostatná</th>
<th>my</th>
<th>your</th>
<th>his</th>
<th>her</th>
<th>its</th>
<th>our</th>
<th>their</th>
</tr>
</thead>
<tbody>
<tr>
<td>samostatná</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ours</td>
<td>hers</td>
<td>mine</td>
<td>its</td>
<td>theirs</td>
<td>yours</td>
<td>his</td>
<td></td>
</tr>
</tbody>
</table>

This is my cup of coffee. This cup of coffee is ____________ .
This is your idea. This idea is ____________ .
I don’t know her recipe. Is this recipe ____________ ?
I can’t find his keys. Are these keys ____________ ?
Our dishwasher is cheap. That dishwasher is cheaper than ____________ .
Their presents are over there. Those presents are ____________ .

2. Write questions and answers about the objects. Whose is / are the _____ ? It’s / they’re ______.

1. present? ____________________________ ? It’s ______________

2. swing? ____________________________ ? It’s ______________

3. sunglasses? ____________________________ ? They’re ________
4. Flag? _____________________________? It's ____________

5. Baby? _____________________________? It's ____________

3. Circle the correct pronoun
1. This is not his office. It is .......a) her b) hers c) she
2. ....... are Polish students. a) it b) they c) them
3. He asked ....... to repair it. a) my b) mine c) me
4. I haven't met ....... today. a) they b) them c) their
5. You must take ....... tickets. a) your b) you c) yours
6. Let ....... do this exercise together! a) us b) we c) ours
7. Can you see ....... over there? a) he b) his c) him
8. Don’t let’s forget to take ....... map. a) us b) our c) we
9. I am sorry, I didn’t finish ....... work. a) mine b) me c) my
10. He will give us a lift in ....... car. a) his b) he c) him

3. neurčitá - others = jiní / the others = ostatní
1. a) There are a lot of children in the park. Some are playing ball games, others are lying on the grass. X b) There were twelve boys in the playground. Five of them played volleyball, the others played football. X c) These students were dressed up as Indians and the others as musketeers. X d) Some tickets are in a ticket office just now, others will be in a week. Neurčitý výběr z množství je v souvětí ___________, konkrétní výběr z počtu je ve větě ____________ 2. Choose the correct pronoun. a) Where did they spend their summer holidays? Some were at the seaside, others / the others were in a summer camp. b) Are the boxes empty? This one is full of the stuff but others / the others are empty. c) Some vagrant (stěhovavý) birds fly to South America, others / the others move to Africa. d) Look at the towers. This one is gold but others / the others are not. e) Do you know those people? Three of them I know but others / the others not. f) You certainly know that giraffes are the tallest land animals in the world. Some of them can grow up to 6 metres, others / the others not. g) Many animals sleep in winter. Some hibernate for a long time in winter but others / the others don’t hibernate all winter. 3. Complete the sentences with others or the others. 1. Some people watch TV news news
every day, ____________ are not interested in politics. 2. These seven students are working on a project, ____________ are making a questionnaire. 3. 90% of visitors behave well in zoos but ____________ don’t respect instructions. 4. About one hundred people can get on a board but ____________ have to wait for another plane. 5. Some pyramids were built in Egypt, ____________ in South America. 6. Some historical periods are boring, ____________ are very exciting.
Anotace: Pracovní list slouží k seznámení, procvičení a upevnění předmětových, přivlastňovacích a neurčitých (others/ the others) zájmen. Zároveň rozvíjí u žáků čtení s porozuměním.

Metodický list a řešení: Podmětná a předmětná zájmena
1. Vyberte podtržený tvar předmět.zájmena, přeložte do češtiny a doplňte do tabulky.
   - Me, you, he, she, it, we, you, they

2. Přepište věty a nahradte všechna podtržená podstatná jména předmětovými tvary zájmen.
   - Them, her, us, him, them

   - I, She, them, US, we, him, them

Přivlastňovací zájmena
1. Doplňte tabulku a věty vhodnými samostatnými zájmeny.
   - My, mine, your, yours, his, his, her, hers, its, its, our, ours, their, theirs

2. Přečtěte otázky a odpovědi podle obrázků.
   - Whose is the present? It's his.

   - 1b, 2b, 3c, 4b, 5a, 6a, 7c, 8b, 9c, 10a

Neurčitá zájmena - others/ the others
1. Neurčitý výběr z množství je v souvětí a) d) konkrétní výběr z počtu je větší b) c).
2. Vyberte správné zájmena.
   - a) others b) the others c) others d) the others e) the others f) others g) others

Doplňte věty.
   - 1 others 2. the others 3. the others 4. the others 5. others